Roadmap

Lead/Sites Planning Phase

UDL Immersion

Training & Coaching Cycle #1

Check In & Reset

Training & Coaching Cycle #2

End of Year 1 Check In & Reset
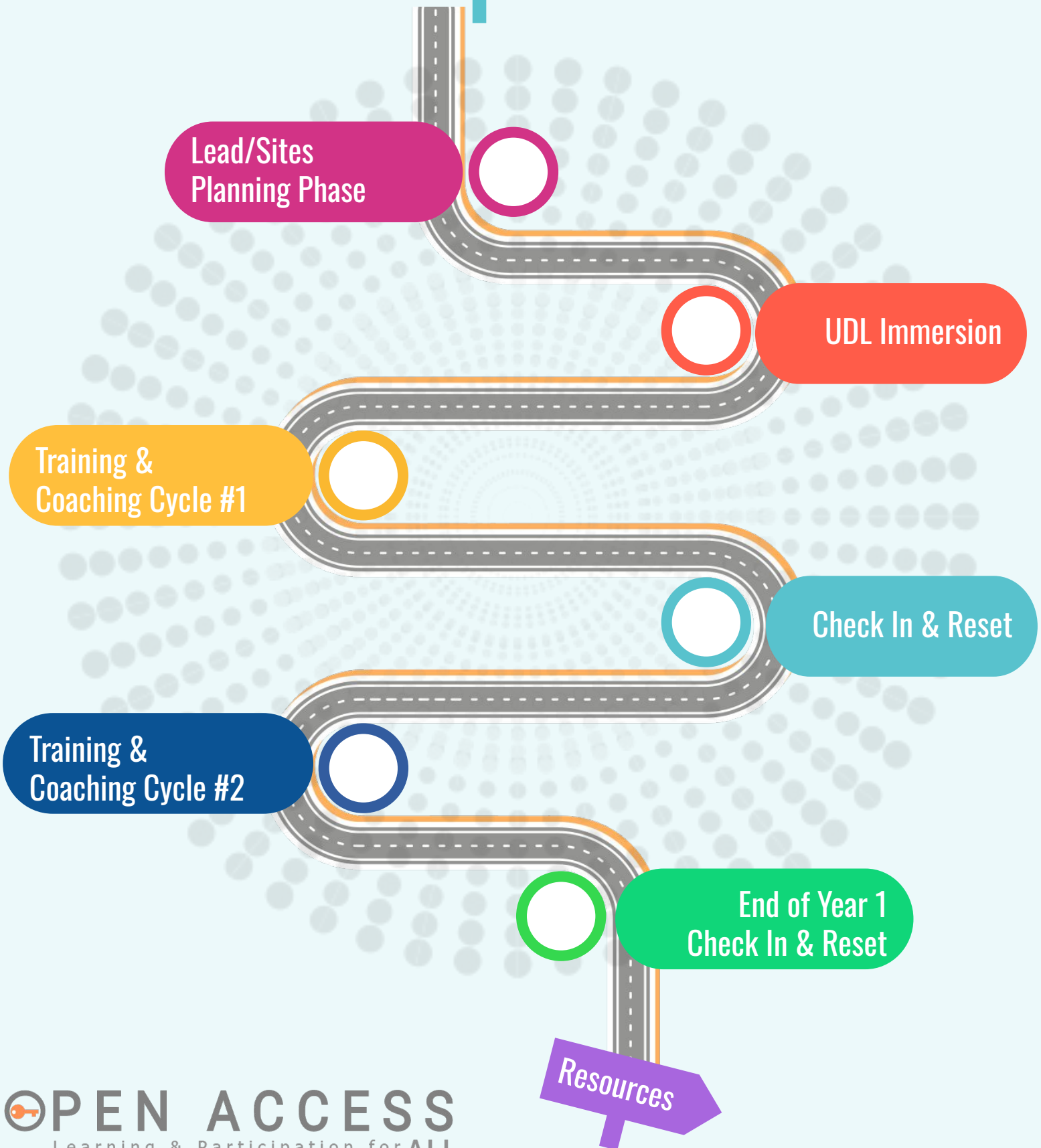
Resources

Open Access Team

|		
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Regional Lead Team

Site Administrators/Leads

Click here for our Team's Project Tracker

Lead/Sites Year 1 Planning Phase

This phase will begin in our initial overview, and will continue on through a series of steps following the UDL Immersion training. The focus is to build community and ground the Regional Lead and Site teams in the work of building a plan for implementation.
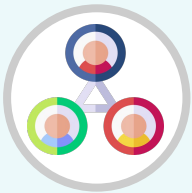
Building Community & Shared Understanding

Overview Meeting:
In this meeting, we will do a walkthrough of what is this work we will be engaging in together:
    Click here for "Overview of Leading and Coaching Towards UDL"
We will review key benchmarks and timelines of activities:
    Click here for "Project Overview"
We will review roles and responsibilities:
    Click here for Roles and Responsibilities
And, we'll Introduce our metrics plan and begin with an Implementation Leadership Scale (for COE/SELPA Administrators and Leads) .
    Click here for Open Access Metrics Summary
How well are we doing in terms of supporting use of evidence-based practices in general?
    Click here for **Implementation Leadership Scale** (for SELPA or LEA Leaders)
    Click here for **implementation Leadership Scale** (for Lead Trainers/Coaches)

Getting Ready for Implementation/Metrics

Following the UDL Immersion training, we'll meet up again to debrief and start taking our first steps towards creating an Implementation Plan. This will include engaging in team-based assessment of capacity or readiness for the work. Our Regional Lead Team (COE/SELPA administrators, Regional Leads) will use the NIRN Regional Capacity Assessment Tool to set some baselines. Our LEA and/or site based administrators will use a UDL readiness tool to prepare them for setting goals in their future UDL implementation planning.
    Click here for NIRN Regional Capacity Assessment
    Click here for LEA/Site Readiness for Exploration of UDL

We'll begin to lay the groundwork for UDL as an implementation journey.
    Click here for the UDL Implementation Journey and Looking at Data

Coaching

Our coaching orientation will focus on building community for our coaching team, as well as reviewing our Open Access Coaching Guide and resources. We will explore how we will support each other in developing our coaching skills, as well as set up some initial goals and plans for support.

Click here for Coaching Guide
Click here for Coaching Rubric
Click here for OA-Leads Coaching Plan
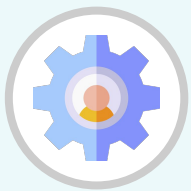
Protocols

Before we finish up our Implementation Planning Phase we are going to spend time introducing a protocol called **Instructional Rounds** (IRs) to the team. We will use this protocol to support our "hands-on" learning with the UDL Guidelines, and specifically as a way to learn more about the checkpoints. IRs will also be an important protocol for sites to use to build commonality of effective teaching and learning using a UDL lens, putting educators in charge of this learning, and providing data to inform UDL implementation over time.

Click here for Instructional Rounds Introduction or here for Video
Click here for Instructional Rounds Handout
Click here for Instructional Rounds Observation Tool
Click here for UDL Guidelines
Click here for Expert Learner Descriptors

Implementation Planning

Now it's time to dive in and make our first plan for how we will grow our UDL implementation. Using your "LEA/Site Readiness for UDL Implementation" tool, teams will identify 1-2 goals to support the school site in moving through phases of building and establishing a site-wide universally designed learning environment. Considering current data, teams will identify a **Problem of Practice** to focus their lens on as they move forward in their exploration and practice with UDL. And they will connect their UDL work to other initiatives and priorities.

Click here for UDL Implementation Plan template
Click here for Connecting to Initiatives Overview

UDL Immersion

Before we begin a UDL journey together, we'll examine UDL as a transformational framework that, if adopted, can impact outcomes for all learners and increase opportunities for more inclusive settings.

Training

The training is structured as either two 5.5 hour live days or four 3 hour virtual sessions. The focus is on site teams, including site administrators and lead teachers, who are ready to launch into UDL exploration together. Participants will: develop an understanding of what UDL is and what it is not; consider the variability in all all learners and that teaching to the edges is needed to address all learners; discover that barriers are found in the learning environment and not the students; embrace our overall goal in education is to develop expert learners; understand the research base behind the UDL Guidelines; and be introduced to UDL lesson planning stages.

Click here for Scope and Sequence
Click here for Virtual Sessions Companion Guide
Click here for Big Ideas Around Universal Design for Learning
Click here for Universal Design for Learning Guide

Metrics

At the beginning and end of the Year 1 and Year 2 journey, we will measure growth in our participant's critical understanding of the mindsets necessary for successful UDL implementation. At the beginning of each training and coaching cycle, we will measure pre- and post-knowledge and skill through self-reflection. In addition, our Open Access and SELPA/COE Leads will use fidelity measurement of training competency to ensure we are providing high-quality training. And we will use end of training feedback to inform improvement in the training methods and materials.

Click here for Beliefs and Attitudes About UDL
Click here for Training and Coaching Outcomes
Click here for Fidelity Training Rubric
Click here for End of Training Feedback

Training & Coaching Cycle #1

In this first training and coaching cycle, we emphasize "UDL in Instruction".

Modules

We're going to practice learning how to use an intentional, iterative design process that anticipates learner variability and uses the UDL guidelines to identify and reduce potential barriers for our students. We will break this down and focus on four parts of the lesson design process:

- Developing Clear Goals: Click here for module
- Designing Effective Assessments: Click here for module
- Using Varied and Flexible Methods: Click here for module
- Using Varied and Flexible Materials: Click here for module

Coaching

At part of each training cycle, we will set up a coaching plan.

For this training cycle, our Open Access Mentor and each Regional Lead will develop a coaching plan for the cycle (all four modules). What does the Lead want to focus on to support his/her own exploration and learning? What can our Open Access Mentor do to support?
Click here for OA-Lead Coaching Planning Form

For this training cycle, our Regional Leads will develop a coaching plan for *each module* to support participants with their exploration and learning.
Click here for OA Coaching Planning Form

Metrics

Participants have several paths to measuring their mastery of the content for each module, depending on the level of challenge they personally select:

Click here for Evaluation Rubric

Check In & Reset

This phase will begin in our initial overview, and will continue on through a series of steps following the UDL Immersion training. The focus is to build community and ground the Regional Lead and Site teams in the work of building a plan for implementation.

## Review Metrics and Implementation Plan

Following the completion of the UDL Immersion training, building an initial plan for implementation, and completing the first cycle of site based training and coaching with teachers, we'll meet to debrief and to review and update our implementation plan. We'll start out by reviewing the metrics we have collected along the way, and to see if we have moved the needle on our LEA/Site Readiness for Exploration of UDL.
    Click here for our LEA/Site Readiness for Exploration of UDL

We'll next review our UDL Implementation Plan and our connection to other initiatives that we are working on.
    Click here for our UDL Implementation Plan
    Click here for our Initiative Inventory
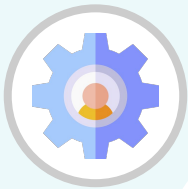
Protocols

For the upcoming year, we are going to introduce a new protocol that site-based teams can use called **Lesson Study**. We will use this protocol to support our "hands-on" learning with UDL and to support teachers collaborating with teachers and site-based teams exploring together the benefits and challenges and impacts of UDL lesson design in the classroom.

    Click here for Lesson Study Introduction Coming soon!
    Click here for Lesson Study Handout Coming soon!

Training & Coaching Cycle #2

In this second training and coaching cycle, we emphasize "Expert Learning".

Training

The word "expert" probably conjures up a person who has mastered a particular skill or domain of knowledge, a professional, or a highly skilled amatuer who can perform at the highest level. But if we think a moment, we realize that expertise is never static. We will break this down and focus on how we support our students in becoming expert learners.

- **Purposeful and Motivated:** Coming soon!
- **Knowledgeable and Resourceful:** : Coming soon!
- **Strategic and Goal Oriented:** Coming soon!

Coaching

At part of each training cycle, we will set up a coaching plan.

For this training cycle, our Open Access Mentor and each Regional Lead will develop a coaching plan for the cycle (all three modules). What does the Lead want to focus on to support his/her own exploration and learning? What can our Open Access Mentor do to support?
Click here for OA-Lead Coaching Planning Form

For this training cycle, our Regional Leads will develop a coaching plan for *each module* to support participants with their exploration and learning.
Click here for OA Coaching Planning Form

Metrics

Participants have several paths to measuring their mastery of the content for each module, depending on the level of challenge they personally select:

Click here for Evaluation Rubric

End of Year Check In

It is time to shift gears and plan for Year 2, and our "you do" cycle with Regional Leads. We will follow the exact same Roadmap with a new set of participants going through the UDL Immersion training and coaching sequence working toward UDL Certified Trainer.

Building Community & Shared Understanding and Supporting Implementation

As we wrap up the year we will revisit and potentially revise our **Regional Readiness for Building Capacity in Implementing UDL,** which will inform any changes to our **Implementation Plan for Building Capacity Around UDL.** What have we learned? What will get us closer to building a sustainable system for meeting all students needs through universal design?

We will continue our process of reviewing outcome data following this training sequence, in order to inform our ongoing planning and implementation efforts. At this juncture, in addition to reviewing the End of Training feedback, we'll look at the pre- and post-outcomes for training and coaching to look at our participant's growth and to inform future coaching needs. In addition, our Open Access and Regional Leads will use fidelity measurement of training competency to ensure we are continuing to provide high-quality training.
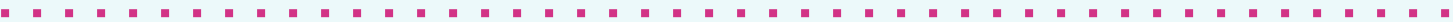   Click here for **Fidelity of Training Rubric**

Coaching

We will review our participants feedback on how coaching supported their learning about UDL. We will also look at feedback that you have given to the Open Access Team on how they supported UDL Implementation.

Click here for Coaching Feedback for End of Coaching Cycle Feedback

     We will also review feedback from the UDL Modules to determine how those supported the learning around the topic.

Resources

Open Access Website
www.openaccess-ca.org

General UDL Resources
- What is UDL?
- Research and Brain Science
- UDL Guidelines
- UDL Resource FlipKit

OPEN**ACCESS** Training Courses
Leading and Coaching Towards UDL

On this page, you find links to log in to our UDL Immersion Training and UDL Modules.

SELPA**LEADS** Training Materials

On this page Leads will find the all of the training materials and resources you will need when you're ready to provide trainings (playbooks, run of shows, slide decks with speaker notes, companion guides, handouts & metrics).

Click on the logo to navigate to CAST's UDL learning community and repository of resources. Create a login and join the PCOE Organization.

LEARNING DESIGNED

OPEN ACCESS
Placer County SELPA, 2019